



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English as a foreign language

### Course

Field of study

Logistics

Area of study (specialization)

Supply Chain Logistics

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

English

Requirements

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

MSc. Karolina Kałużna

Responsible for the course/lecturer:

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### Prerequisites

1. Knowledge: The already acquired language competence compatible with level B2 (CEFR)

2: Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

3. Social competencies: The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Assumptions and objectives of the course:



1. Advancing students' language competence towards level B2 + (CEFR).
2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
4. Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

#### Skills

##### The student

1. is able to collect on the basis of the literature of the subject and other sources (in Polish and English) and, in an orderly manner, provide information on the problem within the framework of logistics and its specific issues and supply chain management [P7S\_UW\_01],
2. design, using appropriately selected means, an experiment, a process of analysis or a scientific study solving a problem within the framework of logistics and its specific issues as well as supply chain management [P7S\_UK\_01],
3. to prepare a well documented elaboration of problems in the field of logistics in Polish and English language at the B2 level of the Common European Framework of Reference [P7S\_UK\_02].

#### Social competences

##### The student

1. is aware of responsibility and initiation of activities related to the formulation and information sharing, and cooperation in the society in the scope of logistics [P7S\_KO\_02],
2. inspire and organize the learning process of others in the scope of logistics and supply chain management [P7S\_KR\_02] .

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired in the course of learning is verified by written and oral tests and presentations. To pass, students need to score 50% or more. At the end of the semester students are given credit based on their performance throughout the semester.

### Programme content

Knowledge: As a result of the course, the student ought to acquire field specific vocabulary related to the following issues: air, rail, motor, ocean freight transportation - types, services, planning and



arranging transport; Cargo insurance; insurance claims; Logistics Problems; Handling complaints; Planning Procurement Strategy (optional) and to be able to define and explain associated terms, phenomena and processes.

### Teaching methods

Working with textbook, case study, role-play, discussions

### Bibliography

Basic

1. Evans, V., Career Paths: Logistics, UK: Express Publishing, 2014.

Additional

1. Allison, Townend, In Company 3.0 Logistics, UK: Macmillan Education, 2017.

2. Allison, Townend, In Company 3.0 Supply Chain Management. UK: Macmillan Education, 2017.

3. Matulewska A., Matulewski, M., My Logistics, Poznań: Biblioteka Logistyka, 2010. .

### Breakdown of average student's workload

	Hours	ECTS
Total workload	35	1,0
Classes requiring direct contact with the teacher	30	0,5
Student's own work (preparation for classes,tests, presentations, homework, written assignment) <sup>1</sup>	5	0,5

<sup>1</sup> delete or add other activities as appropriate